

ANALYSIS OF STUDENT LEARNING RESULTS THROUGH THE QUICK ON THE DRAW LEARNING MODEL

(Literature Study)

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ABSTRACT

The purpose of this study was to determine: 1) the concept of the Quick On the Draw learning model; 2) To determine student learning outcomes through the Quick On the Draw learning model; 3) To determine the relationship between the Quick On the Draw learning model on student learning outcomes. This study uses a qualitative approach with the type of research used is library research. Sources of data obtained from books, journals and theses that have previously conducted research related to the Quick On the Draw learning model on student learning outcomes. Based on research journals that researchers analyze, it shows that the Quick On the Draw learning model is proven to improve student learning outcomes, seen from student learning outcomes starting from cycle I to cycle III which has increased. These results can be seen from journals that use the Classroom Action Research (CAR) method. The analysis of journals and theses that conduct research using the experimental research method also shows student learning outcomes through the Quick On the Draw learning model showing an effect, seen from the class that is treated using the Quick On the Draw learning model the value is higher than the class given conventional model treatment.

Keywords: *Quick On the Draw, Learning Outcomes, Analysis*